

RE:

Prayer – develop children's understanding of prayer as a special way of spending time with God.

Advent - develop the children's understanding of Advent as a time of waiting and preparation for the celebration of the birth of Jesus and his second coming

Christmas - develop the children's knowledge and understanding of Christmas as a celebration of the birth of Jesus.*

Science: Everyday Materials part 2
why do we use different materials for different things.

Recognising and investigating different materials; explaining the difference between an object and a material; grouping and sorting different materials based on their properties; carrying out simple investigations and evaluating results.

Seasonal changes 1 continued-autumn

Observing and describing weather associated with the seasons and how the days change.

Design and Technology: Moving pictures

Design and make a moving picture using a slider.

Visits / Events:

KS1 Nativity
Black Country Museum

English:

RWI – daily phonics sessions for reading and spelling

Writing

Continue with focus on handwriting using kinetic letters, supporting letter formation and sitting letters on the line correctly.
Retell a story using time adverbials, past tense, third person, and simple sentences in the correct order.

Y1 Curriculum – Autumn 2

Remembrance Term

Catholic Social Teaching*: Dignity of the Human Person
Are we all links in a chain of society, valuing all people for who they are?

Blessed John Henry Newman 'God has created me to do Him some definite service I am a link in a chain, a bond of connection between persons'

Values and Virtues: Learned and Wise

Maths:

Number: Addition and Subtraction within 10 (cont.)

Add and subtract one-digit and two-digit numbers to 20, including 0; solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$

Geometry: Shape

Recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles]; 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]

Number: Place Value within 20

Continued from autumn 1

Music:

KS1 Nativity – Children will learn to sing songs in unison in preparation for the Christmas production

PSHE:

Internet safety

RSE: Ten:Ten

Module 1, Unit 1 Let the children come

Module 2, Unit 1 God loves you



Computing:

Online Safety

General principles

Coding:

Create simple code using 2Go

Geography: UK Geography: Where in the world is the U.K. ? continued.

History: Toys from the past.

P.E. 1: Ball skills

P.E.2: Health and wellbeing